#### Welcome to Bio 1030 Biology Today

Second Part of Semester Feb 27-April 21, 2008

Instructor for Second Part: Moti Nissani

Previous Lecture 1: **Nature of Scientific** Inquiry Assigned Readings: <u>Bio</u> 1030 & and link: Hempel: Scientific Inquiry

Both posted at: www.is.wayne.edu/mn issani/bio1030/

Instructor's E-mail: aa1674@wayne.edu

Lectures will not typically reiterate material from assigned readings. I shall assume that you can master those on your own. Instead, lectures will explain, add to, and amplify key concepts

Many discoveries and breathroughs in science: Extending our senses

#### Telescope: Moon



Dolphin Conversation. With instruments, we can really eavesdrop:

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### Sonogram: Baby of 20 weeks: http://youtube.com/w atch?v=3bzEXM8c **0P4**

Microscopy is yet another way of expanding our sensory world: There are several types of scopes:

(500X), Scanning (2,000X), and **Electron (2,800X)** 



(a) Light micrograph (LM) of the protist Euglena



(b) Scanning electron micrograph (SEM) of Euglena



#### (c) Transmission electron micrograph (TEM) of Euglena

#### A Typical Light Microscope



#### Microscopy: 3 Key Features:

#### Magnification: with scope:

#### Resolution: w scope

Contrast: w scope

#### The Microscope, in turn, led to the CELL THEORY

Cells: The building blocks of all living organisms

Robert Hook's Drawing, Plants, 1665





Cell Theory. Cells are a fundamental feature of ALL LIFE (viruses excepted). There are 2 useful classification schemes here: unicellular vs. multicellular eukaryotes vs. prokaryotes

unicellular vs. multicellular AMEOBA, that's it, that is the entire organism



#### A Paramecium: about 100 µm (0.1ml, 0.0001m)



### Here is how a live paramecium looks under the microscope



Some cells, like bactrial cells, are very small, less than 1/10 of each of your trillions of cells: *E. coli* 



# And here is an example of an organism that is made of MANY CELLS



#### Here is another: If you scrape your cheek, stain, and place the appe:

#### Cellular Organization of Higher Plants



#### A Second classification scheme: Eukaryotes vs. Prokaryotes

Prokaryotes	Eukaryotes
<ul> <li>Smaller</li> <li>Simpler</li> </ul>	<ul> <li>Larger</li> <li>More complex</li> <li>Image: Complex interval of the second sec</li></ul>
<ul> <li>Most do not have membrane-enclosed organelles</li> </ul>	<ul> <li>Membrane-enclosed organelles</li> </ul>
<ul> <li>Bacteria and archaea</li> </ul>	• Protists, plants, fungi, animals



### The cells of a whale are about **the same size** as the cells of a mouse.



## Every second, your body produces about **2 million red blood cells.**

- Scientific Notation: Powers:
- $2^3 = 2X2X2 = 8$
- $2^4 = 2X2X2X2 = 16$
- $10^{1} = 10$
- 10<sup>3</sup> m= 10X10X10=1,000 m = 1 kilometer 10<sup>6</sup> = 10X10X10X10X10X10=1,000,000 (1 million)
- Try to solve: What is  $10^9$ ?

Scientific Notation: Negative Powers  $10^{-1} \text{ m} = 1/10=0.1 \text{ m}$ 

 $10^{-3}$  m = 1/1000=0.001 m = 1 ml

 $10^{-6}$  M = 1/1,000,000=0.000001 m = 1µm =1 micrometer

Try to solve: What is 10<sup>-2</sup>?

- So, if I had microscopic vision and could see air, I would see zillions of dancing atoms. Likewise, if I could magnify any living thing, I would see:
- Single cells or clumps, simple, small: prokayotes (e.g., *E. coli*)
- Single cells, large, complex: Single-Celled Eukaryotes (e.g., paramecium, amoeba)
- Complex, many cells: Eukaryotes (maple trees, dogs, fleas)

- Another way of visualizing this, from small to big:
- Viruses: 0.0000001 meter: Life forms?
- Bacteria: 0.000001 m, prokaryotes
- Euglena, amoeba (single-cell organisms), human heart cells (building blocks of a larger organism): 0.00001 m
- A human child: 1 m
- Distance to alpha-centauri: 4.3 light years, or 40,000,000,000,000,000 m



#### OK, Let's see if I have been just talking to myself. Try to Answer:



#### 1. Cell theory states that . .

#### 2. Organisms can be classified, based on their number of cells and into: organisms

1. Based on complexity, size, and structures of their cells, organisms can be divided into which two major groups?

2. Instruments that expand our sensory world are:

1. Explain: Magnification, resolution, contrastWhat does 1X10<sup>-3</sup> mean? 2. What does 1X10<sup>3</sup> mean? 3. What does 1X10<sup>-3</sup> mean?

## 1.What's our class website?

#### 2.Instructor's e-mail?

We mentioned that the cell of a mouse is about the same size as the cell a whale.

- So, cell-wise, what's the difference between these 2 mammals?
- What about the cells of whales and bacteria? Whales and euglena?